

Teaching Mathematics in English tracks

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Didactic Innovations in Academic Mathematics
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Fields of studies

- Corporate Finance and Accounting
- Global Finance and Accounting (with CFA certification)
 - both oriented on financial analysis, time series, etc.

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- Modern Business Management
 - methods applied in statistical analysis and management models

Students

- Poles
 - majority
 - most at basic level of Matura Exam
- Ukrainians
 - majority in minority
 - highly differentiated skills: from advanced to quite low
- Koreans, Chinese, Vietnamese, Indians
 - at most one-two students per year
- Nigerians
 - at most three-four per year

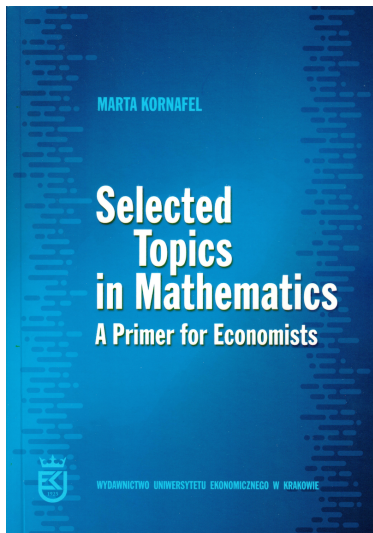
Challenges

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- highly differentiated background in school mathematics
- different approaches to responsibilities
- cultural implications

Typical lacks

- operations on algebraic expressions
- limited types of functions, usually: $y = ax + b$, $y = ax^2 + bx + c$, $y = 1/x$
- limited ability of reading graphs
- ungrounded knowledge on probability



Contents

- 1 Elements of Logic and Mathematical Reasoning
- 2 Fractions and Algebraic Expressions
- 3 Elementary Functions
- 4 Operations on Graphs
- 5 Sequences

The tools – Formulas Questions quizzes at moodle

Question 2

Partially correct

Mark 3.78 out of 6.00

Flag question

Edit question

Find the inverse matrix of: $\mathbf{A} = \begin{bmatrix} 1 & -1 & -3 \\ -1 & 0 & 1 \\ 2 & 1 & 1 \end{bmatrix}$.

In the cells below write respective numbers or "none".

det \mathbf{A} = .

so the inverse matrix exists (write here "true" or "false").



One possible correct answer is: -1, true

The cofactor matrix is:

$\mathbf{D}_\mathbf{A} = \begin{bmatrix} \text{input} & \text{input} & \text{input} \\ \text{input} & \text{input} & \text{input} \\ \text{input} & \text{input} & \text{input} \end{bmatrix}$



One possible correct answer is: -1, 3, -1, -2, 7, -3, -1, 2, -1

Finally, the inverse matrix is:

$\mathbf{A}^{-1} = \begin{bmatrix} \text{input} & \text{input} & \text{input} \\ \text{input} & \text{input} & \text{input} \\ \text{input} & \text{input} & \text{input} \end{bmatrix}$

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Question 1

Partially correct

Mark 4.17 out of 5.00

Flag question

Edit question

Given the supply function $S(p) = \sqrt{2p + 250}$ in dependence on price p . Calculate the marginal supply for the price $p_0 = 3$ and interpret the result.

1) The marginal supply is: $MS(p) = \text{sqrt}(2 p+252)-\text{sqrt}(2 p+250)$



One possible correct answer is: $2/(2*\text{sqrt}(2*p+250))$

2) The value of marginal supply for the price p_0 is:

$MS(p_0) = \text{sqrt}(258)-\text{sqrt}(256)$



One possible correct answer is: 0.06

3) Interpretation of the result:

if the price increases by 3 unit, then the supply increases by $\text{sqrt}(258)-\text{sqrt}(256)$ percent.



One possible correct answer is: price, increases, 1, unit, supply, increases, 0.06, unit

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Training quiz (1) - Logic



Training quiz (2) - Properties of functions



Training quiz (3) - Limit of sequence



Training quiz (4) - Limit of function



Training quiz (5) - Asymptotes



Training quiz (6) - Continuity



Training quiz (7) - Calculating derivatives



Training quiz (8) - Marginality and elasticity



Training quiz (9) - Approximation



Training quiz (10) - Investigation of function

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Remarks on introducing the results in moodle

1. Number π = Pi. Number e is not recognised, it should be written as $e = \exp(1)$ (see below the remark about the function $\exp(x)$).
2. $\sqrt{2} = \text{sqrt}(2)$
3. write decimal fraction as 1.2 (use dot, not comma). If the result has a long decimal extension, provide the it with accuracy up to 2 places, with usual rules or rounding, e.g. $1.2345 \approx 1.23$, $1.2365 \approx 1.24$
4. in the algebraic expressions use "" or "space" for **multiplication**. System reads "ab" as the object "ab", while "a*b" or "a b" as the product $a \cdot b$. Examples: "8 x", "8*x", "8 sqrt(2)", "8*sqrt(2)".
5. System is not perfect. If you see "+ - 2" please treat it as "-2". If you see "- - 2" please treat it as "+2". Sometimes it happens that system shows "-0" as an answer. Ignore it, this is just zero.
6. If the answer is an algebraic expression, then any (correct) transformed form of it is accepted. E.g. if the answer is $(a + b)^3$, then any form: $(a+b)^2$, $a^2+2*a*b+b^2$, $a*(a+2*b)+b*b$ is accepted and full mark for it is given.
7. Do not leave any cell for answers empty. If there is no value to put in a cell, write there "none".
8. Mathematical functions: $\sin(x)$, $\cos(x)$, tangent $\tan(x)$ (not $tg(x)$); **exponential** functions: $e^x = \exp(x)$, $a^x = a^*x$, root: $\sqrt{x} = \text{sqrt}(x)$, absolute value: $|x| = \text{abs}(x)$, **logarithm**: $\ln(x) = \ln(x)$
9. If you need to enter a logarithm with another base than natural, use change-of-base formula:
$$\log_a(b) = \frac{\ln(b)}{\ln(a)}$$
10. In the moodle answers in quizzes the $\log(x)$ is displayed instead of $\ln(x)$. However, in the answer fields $\ln(x)$ should be used. The reason for it is that $\log(x)$ is identified with $\ln(x)$ in english systems, and our moodle "deeply inside" is written in English, but no correction of the name of function was made. Please be aware of it and apply the command appropriately, as said here.
11. Fractional expressions: $(a+b)/(c+d) = \frac{a+b}{c+d}$, $a+b/c+d = a + \frac{b}{c} + d$. If you need to write a simple fraction $\frac{a}{b}$, it is enough to write a/b (e.g. 2/3, 5/2, x/2, x^2/2).
12. Power a^b can be written as **a*b**. The only exception is power of Euler number - in this case the following convention should be used: $e^3 = \mathbf{\exp(3)}$
13. To denote infinity, write "inf". Both, "inf" and "+inf" works for $+\infty$, while "-inf" works for $-\infty$.

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Functions of 2 variables



Function of 2 variables - local extrema and the least squares method



Function of 2 variables - partial derivatives, economic interpretations and approximation



Function of 2 variables - constrained extrema and the linear programming

5. Limits with number e

$$\begin{aligned}\lim_{n \rightarrow \infty} \left(1 + \frac{3}{n+2}\right)^{n-2} &= \lim_{n \rightarrow \infty} \left(\left(1 + \frac{1}{\frac{n+2}{3}}\right)^{\frac{n-2}{3}} \right)^3 = \\ &= \lim_{n \rightarrow \infty} \left(\left(1 + \frac{1}{\frac{n+2}{3}}\right)^{\frac{n+2}{3}} \right)^3 \cdot \left(1 + \frac{1}{\frac{n+2}{3}}\right)^4 = e^3\end{aligned}$$

$$\lim_{n \rightarrow \infty} \left(\frac{2n+1}{2n+2}\right)^{2n+2} = \lim_{n \rightarrow \infty} \left(\frac{2n+2}{2n+2} - \frac{1}{2n+2}\right)^{2n+2} = \lim_{n \rightarrow \infty} \left(1 + \frac{-1}{2n+2}\right)^{2n+2} = e^{-1} = \frac{1}{e}$$

$$\begin{aligned}\lim_{n \rightarrow \infty} \left(\frac{2n+1}{2n+2}\right)^{n+1} &= \lim_{n \rightarrow \infty} \left(\frac{2n+2}{2n+2} + \frac{-1}{2(n+1)}\right)^{n+1} = \lim_{n \rightarrow \infty} \left[\left(1 + \frac{-1}{2(n+1)}\right)^{2(n+1)}\right]^{\frac{1}{2}} = \\ &= (e^{-1})^{\frac{1}{2}} = e^{-\frac{1}{2}} = \frac{1}{\sqrt{e}}\end{aligned}$$

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Investigation of function

2. How to investigate extrema of function?

1. Extrema of function

Extrema of function – maximal and minimal value of the function.

Minima and maxima -

are the largest and smallest value of the function, either within a given range (the local or relative extrema, they determinate the monotinicty) or on the entire domain of a function (the global or absolute extrema).

1. How to investigate monotonicity of function?
2. How to investigate extrema of function?
3. Convexity of function and inflection points.
4. How to make an approximate graph of function
5. Bibliography

2. Examples

$$\bullet f(x) = 2x^6 - \frac{12}{5}x^5 + 3x^4 - 4x^2 + 2$$

$$D = \mathbb{R}$$

$$f'(x) = 12x^5 - 12x^4 + 12x^3 - 12x^2$$

$$\text{Necessary condition: } f'(x) = 0 \Leftrightarrow 12x^5 - 12x^4 + 12x^3 - 12x^2 = 0$$

$$12x^2(x^3 - x^2 + x - 1) = 0 \quad | : 12$$

$$x = 0 \vee x^3 - x^2 + x - 1 = 0$$

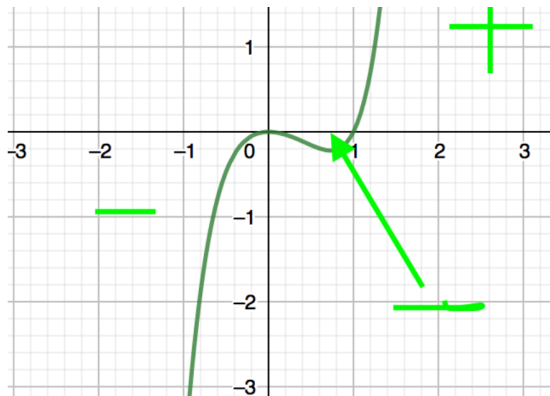
$$x = 0 \vee (x - 1)(x^2 + 1) = 0$$

$$x = 0 \vee x - 1 = 0 \vee x^2 + 1 = 0 \rightarrow \text{always positive}$$

$$x = 1$$

$x_1 = 0$ and $x_2 = 1 \rightarrow$ zero points of derivative

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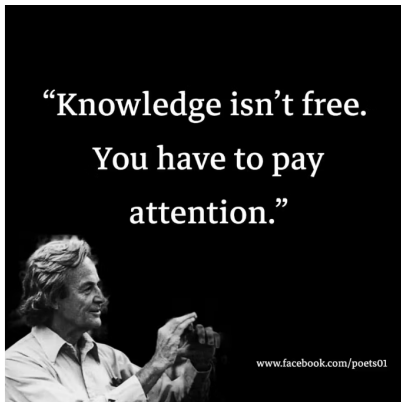
in the neighborhood of 0 $f'(x)$ does not change a sign \Rightarrow no extremum in that point

x	$(-\infty, 1)$	$\{1\}$	$(1, \infty)$
$f'(x)$	-	0	+
$f(x)$	↓	min	↑

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What is the total production of the 2nd branch?

59



49



7



1



2



3



14



18



20



The correct answer is: 59



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Given technology matrix, what is coeff.
 $L_{(11)}$ of Leontieff matrix?

-0.2



-0.5



0.8



0.3



-0.4



-0.8



0.5



The correct answer is: 0.8

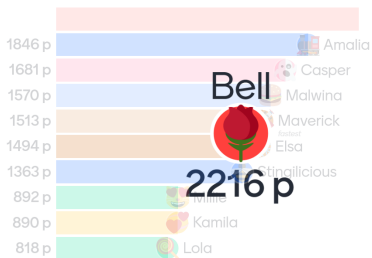


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